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Introduction

THE ADEPTT PROJECT

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Ask any art and design student what they remember about their education, and they'll mention the part-time lecturers: professional artists and designers who encouraged and inspired them.

In many departments visiting lecturers deliver over 25% of teaching, yet barriers on both sides can exclude them from knowledge networks, staff development and appraisal.

The ADEPTT Project aims to help bridge this gap for part time and hourly paid lecturers. Project materials and approaches are designed to complement mainstream institutional development activities, providing exemplars of local small scale, peer-facilitated, flexible support.

After consulting with part-time lecturers and exploring current good practice, the project has produced:

- ❖ **THE *WIDENING THE CIRCLE* REPORT**

- ❖ **A SET OF FLEXIBLE TRAINING RESOURCES**

- ❖ **A PROJECT WEBSITE: www.adeptt.ac.uk**

- ❖ **PRACTICAL TRAINING FOR DEPARTMENTAL FACILITATORS**

- ❖ **CASE STUDIES OF ALTERNATIVE FORMS OF SUPPORT**

If you would like more information, please contact the ADEPTT Project Office at the University of Hertfordshire on 01707 285300, or email adeptt@herts.ac.uk.

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The ADEPTT Pack

Welcome to the ADEPTT Pack for part-time lecturers. It is a set of resources – something for you to dip into, refer to, maybe even work through. Before we began to plan it we spent time talking to lecturers, programme leaders and managers in a variety of art and design departments to see what they felt would be useful. The elements of this pack come from those discussions.

If you're not sure where to begin, look at the next section: Planning your route through the ADEPTT Pack. The results are confidential to you, and will help you to think through where you are, where you want to be, and what – from the pack or elsewhere – might help you to get from one to the other.

After that just pick out the sections that are pertinent to you, and maybe come back to others later on if they become relevant. Each one is designed either to stand alone, to be discussed with a small group of colleagues, or to work through with a departmental facilitator. We've tried to make them as flexible and practical as possible, and many include materials and case-studies which have been written by part-time lecturers.

A bit further down the line, you might like to review your progress, and whether you need to change your plan accordingly.

